

Maidenhill

Creating and achieving a brighter future



www.maidenhill.gloucs.sch.uk

“STUDENTS MAKE GOOD
PROGRESS IN A WIDE RANGE
OF SUBJECTS, INCLUDING
ENGLISH AND MATHS...
THEY ARE CONFIDENT,
COURTEOUS AND EXTREMELY
PROUD OF THEIR SCHOOL.”

- OFSTED 2017



WELCOME TO

Maidenhill

Dear prospective students and parents

It is with immense pride and a tremendous sense of responsibility that I write to you as Maidenhill's new Head Teacher.

My mission for our school is to hold the highest **expectations** and **aspirations** for our students and their families. I will set our **standards** ambitiously high and provide every **opportunity** for our young people to be the **very best version of themselves they can be**; to **achieve beyond what they ever thought was possible**; to have a **positive impact on society** locally and on the national stage; and to **lead happy, purposeful lives** within and beyond Maidenhill.

Our new mantra '**Be Kind, Aspire, Persevere, Achieve**', underpins everything we believe in. We are renowned within Gloucestershire for **working with our parents** and for **treating students as individuals** and not statistics. Our focus more than ever is to **raise aspiration**, teaching virtues of **responsibility** and **resilience**; ultimately, ensuring students receive **excellent qualifications that open the doors of opportunity**.

The best schools are ones where Head teachers listen and over the coming weeks and year, I warmly welcome you to come and see our school at work. I have no doubt you will see for yourself why our students are so proud of their school.

Mr A Hunter

HEAD TEACHER

**BE KIND,
ASPIRE,
PERSEVERE,
ACHIEVE**



“STAFF ARE COMMITTED TO INCLUDING ALL PUPILS AND ENSURE THAT THEY SUCCEED. PUPILS RECOGNISE THAT THE SCHOOL CHALLENGES THEM TO ACHIEVE WELL.”

- OFSTED 2022

IN THE CLASSROOM

- Teachers use their love of their subjects to inspire students to enjoy learning and achieve.
- Independent Study is set via the Satchel:One app so students and parents are supported in learning outside of the classroom.
- Students are expected to improve their work using teacher feedback.
- Students work towards their own personal 'minimum expected' grade and are then challenged to beat it.



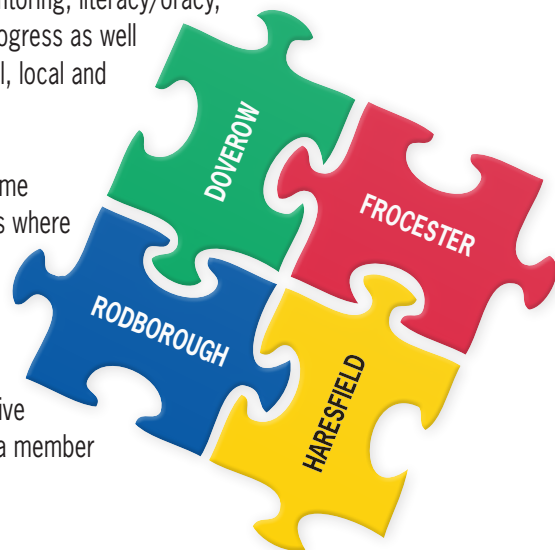
“PUPILS LIKE THE ENVIRONMENT OF THE SCHOOL AND VALUE THEIR RELATIONSHIPS WITH STAFF. [THEY] ARE POLITE AND WELL-MANNERED.”

– OFSTED 2022



IN LEARNING COMMUNITIES

- With the exception of Year 11, Students belong to mixed-age, 'vertical' tutor groups that promote a caring approach where younger and older students help and support each other.
- Our four Learning Communities of Doverow, Frocester, Haresfield and Rodborough are led by passionate Learning Community Leaders who have oversight of a student's well-being and academic success.
- Each daily tutor session creates opportunities for activities including peer mentoring, literacy/oracy, well-being, monitoring of progress as well engagement in wider school, local and national issues.
- Students can apply to become Sports and Student Leaders where they take on leadership opportunities.
- Students can also represent their peers and give them a voice by becoming a member of the School Council.



“PUPILS MIX WELL TO MAKE FRIENDS FROM ALL YEAR GROUPS, INCLUDING DURING TUTOR TIMES, AND LEARN FROM AND WITH EACH OTHER.”

- OFSTED 2022



ENRICHMENT OPPORTUNITIES

- Our timetable of extra-curricular and enrichment opportunities seeks to enthuse students outside of the classroom.
- Study Zone provides a supportive and structured opportunity after school for students to complete their Independent Study.
- Educational visits are regular and occur both locally and abroad.





WHAT STUDENTS SAY:

“ I LOVE ‘SACHEL:ONE’;
IT’S HELPFUL IN SUPPORTING
OUR INDEPENDENT STUDY
AND HELPS TO KEEP ME
ORGANISED.”

“ I AM SO GRATEFUL THAT
I WAS PUSHED TO BE MORE
MOTIVATED AND DETERMINED
IN YEAR 11.”

“ STAFF BUILD MY CONFIDENCE
AND ARE REALLY ENCOURAGING
IN LESSONS.”

“ THANK YOU FOR ALL THE
SUPPORT YOU HAVE GIVEN ME
IN HELPING ME TO ACHIEVE
MY PERSONAL BEST!”



WHAT PARENTS SAY:

“MY DAUGHTER IS VERY HAPPY AT MAIDENHILL. SHE’S GROWN SO MUCH IN CONFIDENCE SINCE BEING HERE. THANK YOU SO MUCH.”

“COMMUNICATION BETWEEN SCHOOL AND PARENTS IS EXCELLENT.”

“I THINK THIS IS THE BEST SCHOOL WE COULD HAVE CHOSEN. EXTREMELY HAPPY.”

“WE FEEL VERY FORTUNATE TO HAVE MAIDENHILL AS OUR SECONDARY SCHOOL.”

“I AM VERY HAPPY WITH EVERY ASPECT OF THE SCHOOL.”

“A LOVELY SCHOOL WITH A PERSONAL FEEL. I’M CONFIDENT THAT STAFF KNOW AND UNDERSTAND MY SON. HE’S VERY HAPPY HERE.”

“THANK YOU FOR ALL YOUR DEDICATION AND HARD WORK. THE CONFIDENCE THAT THE STAFF HAVE GIVEN MY SON HAS BEEN MUCH APPRECIATED – A VERY NURTURING SCHOOL.”



WHAT OFSTED SAY:

“STUDENTS’ CONDUCT AND MANNERS ARE VERY GOOD.”

“THE CURRICULUM PROVIDES A GOOD RANGE OF OPPORTUNITIES FOR STUDENTS OF ALL ABILITIES.”

“STUDENTS MAKE GOOD PROGRESS IN A WIDE RANGE OF SUBJECTS, INCLUDING ENGLISH AND MATHS.”

“STUDENTS TAKE PRIDE IN THEIR SCHOOL AND THEIR ACHIEVEMENTS AND CELEBRATE THE DIVERSITY OF THEIR TALENTS, ACADEMIC AND OTHERWISE.”

“LEADERS PRIORITISE THE DEVELOPMENT OF PUPILS’ READING. READING TAKES PLACE AT THE START OF EVERY ENGLISH LESSON AND EACH TERM TEACHERS CELEBRATE PUPILS’ ACHIEVEMENTS.”

“STUDENTS ARE FRIENDLY, RESPECTFUL AND COURTEOUS TO ONE ANOTHER AND ADULTS.”





“ATTITUDES TO LEARNING ARE VERY POSITIVE.”



“STUDENTS TAKE PRIDE IN THEIR WORK AND ENJOY BEING CHALLENGED AT AN APPROPRIATE LEVEL.”



“STUDENTS ARE CONFIDENT, COURTEOUS AND EXTREMELY PROUD OF THEIR SCHOOL.”

YEAR 6 / 7 TRANSITION

OUR TRANSITION PROGRAMME IS DESIGNED TO MAKE THE CHANGE FROM PRIMARY TO SECONDARY SCHOOL AS ENJOYABLE AND AS SMOOTH AS POSSIBLE.

- We visit every Year 6 student during the summer term to speak to their teachers and find out about them as individuals.
- We hold a Discovery Day during the summer term for Year 6 when students come to Maidenhill, try out a variety of lessons and meet some of their new teachers.
- Our Summer School, occurring during GCSE results week is immensely popular and supports students to feel confident about joining us in September.
- We establish a strong link with parents by welcoming them to an Information Evening in July, and then again in September when our Year 7 students have been with us for a few weeks.
- Our Year 11 Student Leaders play an important part in supporting students during their first days at Maidenhill.
- As well as academic parents' evenings, we hold a special 'meet the tutor' evening for parents of Year 7 students in the autumn term.

“LEADERS PROMOTE A STRONG CULTURE OF SAFEGUARDING. THERE ARE WELL ORGANISED SYSTEMS TO KEEP PUPILS SAFE. STAFF LISTEN TO PUPILS. AS A RESULT, PUPILS SAY THEY FEEL SAFE AND TRUST THE ADULTS. ”

- OFSTED 2022



A TYPICAL YEAR AT MAIDENHILL SCHOOL

CATHEDRAL VISIT



JANUARY



VISITING AUTHOR

APRIL



SUMMER CONCERT

JULY



ELECTED STUDENT COUNCIL

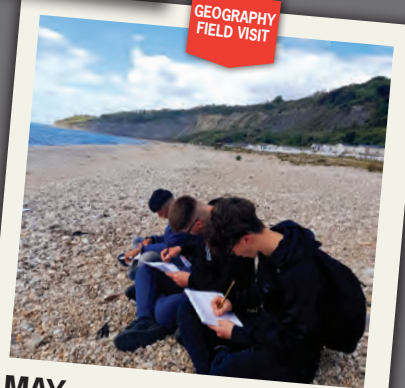
OCTOBER

DEBATE CLUB



JANUARY

FEBRUARY



GEOGRAPHY FIELD VISIT

MAY



YEAR 11 RESULTS DAY

AUGUST



SUPPORTING REMEMBRANCE DAY

NOVEMBER

24 HOUR SPORTATHON



MARCH



SPORTS DAY

JUNE

TEAM BUILDING WITH YEAR 7



SEPTEMBER

BRISTOL UNI SCIENCE



DECEMBER

GRAPHIC DESIGN
APPRENTICE

SALES AND
MARKETING

OWNER OF A PRINTING COMPANY

OCCUPATIONAL
THERAPIST

POLICE

PHYSIOTHERAPIST

PROFESSIONAL
DANCER

**RAISING
ASPIRATIONS**

EXAMINER

TELEPHONE
ENGINEER

JOURNALIST

RESTAURANT OWNER

PROFESSOR OF
AFRICAN
AMERICAN
STUDIES

FOOTBALL
COACHING
IN USA

**MAIDENHILL
STUDENTS
ARE NOW...**

STUDYING FOR A

**MEDIA
DEGREE**

LIGHTING TECHNICIAN - WEST END

WEB DESIGNER
FOR CLOTHING
COMPANY

**RECEPTION
TEACHER**

PHD JOURNALIST AND RADIO PRESENTER

PERFORMING ARTS

**PRIMARY
TEACHER
IN DUBAI**

DRAMA TEACHER

PHD ENVIRONMENT
AND MATHS

STUDYING FOR A
**SPORTS
DEGREE**

SPECIAL NEEDS CO-ORDINATOR

ARMY COMMUNICATIONS EXPERT

SOFTWARE PRODUCT CONSULTANT 

Maidenhill

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Maidenhill students travel from...



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Stonehouse, GL10 2HA

www.maidenhill.gloucs.sch.uk