**Mathematics at Maidenhill School**

You would be joining an enthusiastic, cohesive and committed team who work closely together daily. Decisions are made collectively with everyone having an input into the process. The department has grown in strength over recent years, and our maths results have improved year on year with us attaining a positive progress figure for the first time this summer. Our maths department is currently made up of six specialist maths teachers. This role is an exciting opportunity for an early career teacher or an experienced colleague looking to develop further their teaching and repertoire of experiences and skills.

Maidenhill is committed to developing a team of staff, teaching and non-teaching, who continuously strive to improve their practice to secure students' best possible outcomes. In mathematics, we are implementing mastery principles within our curriculum and teaching. To support this, we are working closely with the GLOW Maths hub through significant staff participation in workgroups and network meetings; there would be opportunities for new staff to take part.

The Maths department welcomes candidates that are interested in launching new initiatives aimed at enhancing teaching and learning outcomes for our students. These initiatives will focus on innovative pedagogical strategies and collaborative planning sessions, with the opportunity to lead on professional development workshops both in department and whole school. Additionally, for those interested in furthering their professional qualifications, we would be open to enrolling you onto the National Professional Qualification (NPQ) program. This initiative not only aligns with our commitment to academic excellence but also fosters a culture of continuous improvement, empowering our teachers to inspire and engage students effectively in their mathematical journeys. Together, we can create a more enriching educational experience that elevates the standard of teaching in our Maths department.

All maths teachers currently teach across the age and ability range to ensure a balanced timetable. As a department, we also offer Statistics at GCSE and we are tailoring the course to ensure both higher and foundation students can opt for this at GCSE. We have a suite of five recently decorated rooms, each equipped with a projector, visualiser and graphics tablet. They are soon to be fitted with riser desks and as a school we’re committed to ensuring teaching and learning takes place in a quality environment.

Students are taught in sets across all year groups. We endeavour to maintain small class sizes in all sets to be flexible and move students around based on their performance and needs. At Maidenhill, we focus on teaching individuals, and in our small school, our teachers can get to know their students' strengths and weaknesses exceptionally well. Across KS3 we work closely with the SEND department to ensure that students who are not meeting their expected grades have the opportunity to engage in intervention sessions overseen by our lead for SEND numeracy.

We have a full range of abilities at Maidenhill. Our most able students participate in the UKMT maths challenges and team events and students are now regularly achieving gold, silver and bronze certificates. We have students invited for the follow-on round. To promote Mathematics across the school, we continue to run SPARX Maths competitions, primary school Maths teaching workshops, intercommunity Maths challenges as well as trips and visits.