

Maidenhill

Creating and achieving a brighter future



www.maidenhill.gloucs.sch.uk

WELCOME TO Maidenhill

We are a small secondary school and we pride ourselves in knowing our students well. As Head Teacher and parent, I fully understand the importance of seeing each student as an individual. By knowing everyone, we can encourage, support and challenge each and every student to achieve their personal best in their academic studies, as well as in the varied opportunities and activities that will be on offer during their time with us. We have high expectations of our students and expect our parents to share that aspiration, working in partnership with us to achieve our common goal.

I am delighted that you have received a copy of this prospectus and I hope that, as you look through the pages, you begin to get a sense of what we are about at Maidenhill. More importantly, I would like you to come and see our 'school at work' for yourself. When you walk through the door, I think you will see for yourself why our students are so proud of their school.

I look forward to welcoming you in person, at a time that suits you.

Mrs P Wilson
HEAD TEACHER

**ENCOURAGEMENT
SUPPORT
CHALLENGE
PERSONAL BEST
ACHIEVEMENT**



“STAFF ARE COMMITTED TO INCLUDING ALL PUPILS AND ENSURE THAT THEY SUCCEED. PUPILS RECOGNISE THAT THE SCHOOL CHALLENGES THEM TO ACHIEVE WELL.”

— OFSTED 2022

IN THE CLASSROOM

- Teachers use their love of their subjects to inspire students to enjoy learning and to achieve their 'personal best'.
- Independent Study is set via the Satchel:One app so students and parents are supported in learning outside of the classroom.
- Students are expected to improve their work using teacher feedback.
- Students work towards their own personal 'minimum expected' grade and are then challenged to beat it.



“PUPILS LIKE THE ENVIRONMENT OF THE SCHOOL AND VALUE THEIR RELATIONSHIPS WITH STAFF. [THEY] ARE POLITE AND WELL-MANNERED.”

— OFSTED 2022



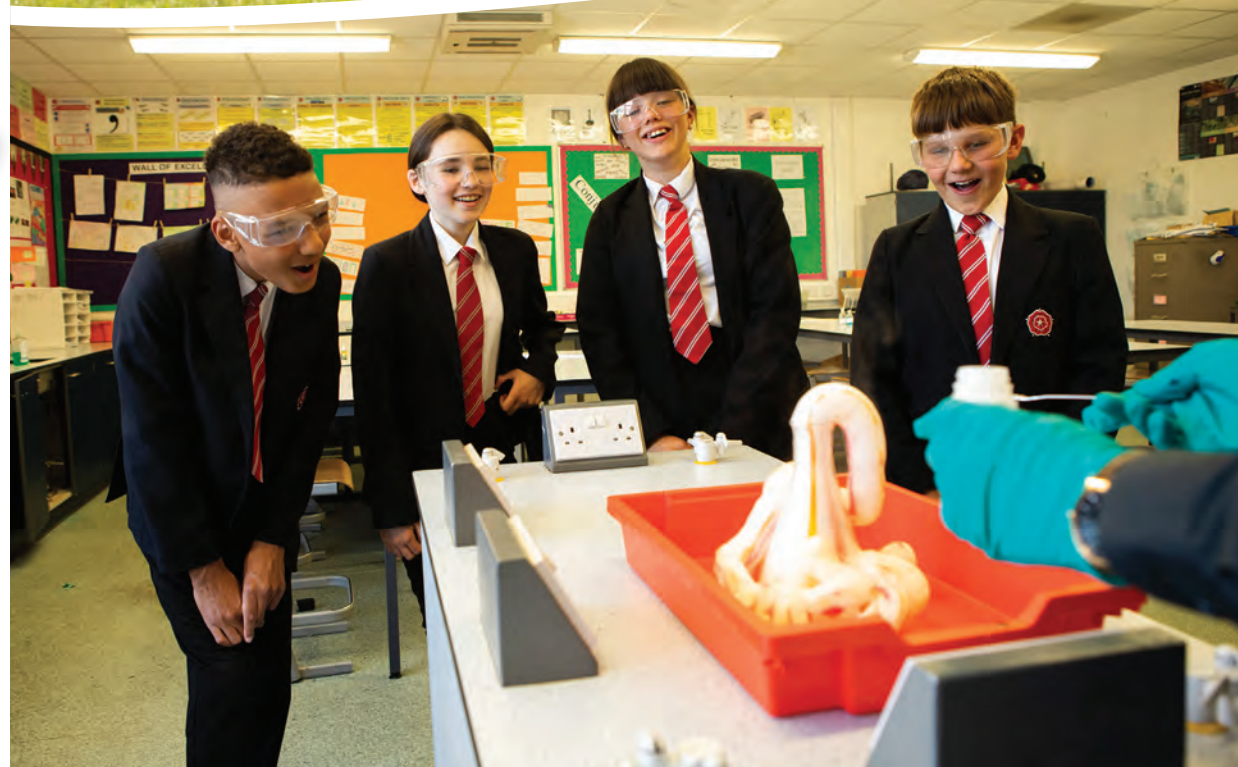
IN LEARNING COMMUNITIES

- Students belong to mixed-age, 'vertical' tutor groups that promote a caring approach where younger and older students help and support each other.
- Our four Learning Communities of Doverow, Frocester, Haresfield and Rodborough are led by passionate Learning Community Leaders who have oversight of a student's well-being and academic success.
- Each daily tutor session creates opportunities for activities including peer mentoring, literacy/oracy, well-being, monitoring of progress as well as engagement in wider school, local and national issues.
- Students can apply to become Sports and Student Leaders where they take on leadership opportunities.
- Students can also represent their peers and give them a voice by becoming a member of the School Council.



“PUPILS MIX WELL TO MAKE FRIENDS FROM ALL YEAR GROUPS, INCLUDING DURING TUTOR TIMES, AND LEARN FROM AND WITH EACH OTHER.”

– OFSTED 2022



ENRICHMENT OPPORTUNITIES

- Our timetable of extra-curricular and enrichment opportunities seeks to enthuse students outside of the classroom.
- Study Zone provides a supportive and structured opportunity after school for students to complete their Independent Study.
- Educational visits are regular and occur both locally and abroad.





WHAT STUDENTS SAY:

“ I LOVE ‘SACHEL:ONE’;
IT’S HELPFUL IN SUPPORTING
OUR INDEPENDENT STUDY
AND HELPS TO KEEP ME
ORGANISED. ”

“ I AM SO GRATEFUL THAT I WAS
PUSHED TO BE MORE MOTIVATED
AND DETERMINED IN YEAR 11. ”

“ STAFF BUILD MY CONFIDENCE
AND ARE REALLY ENCOURAGING
IN LESSONS. ”

“ THANK YOU FOR ALL THE
SUPPORT YOU HAVE GIVEN ME
IN HELPING ME TO ACHIEVE MY
PERSONAL BEST! ”



WHAT PARENTS SAY:

“MY DAUGHTER IS VERY HAPPY AT MAIDENHILL. SHE’S GROWN SO MUCH IN CONFIDENCE SINCE BEING HERE. THANK YOU SO MUCH.”

“COMMUNICATION BETWEEN SCHOOL AND PARENTS IS EXCELLENT.”

“I THINK THIS IS THE BEST SCHOOL WE COULD HAVE CHOSEN. EXTREMELY HAPPY.”

“WE FEEL VERY FORTUNATE TO HAVE MAIDENHILL AS OUR SECONDARY SCHOOL.”

“I AM VERY HAPPY WITH EVERY ASPECT OF THE SCHOOL.”

“A LOVELY SCHOOL WITH A PERSONAL FEEL. I’M CONFIDENT THAT STAFF KNOW AND UNDERSTAND MY SON. HE’S VERY HAPPY HERE.”

“THANK YOU FOR ALL YOUR DEDICATION AND HARD WORK. THE CONFIDENCE THAT THE STAFF HAVE GIVEN MY SON HAS BEEN MUCH APPRECIATED – A VERY NURTURING SCHOOL.”



WHAT OFSTED SAY:

“STUDENTS’ CONDUCT AND MANNERS ARE VERY GOOD.”

“THE CURRICULUM PROVIDES A GOOD RANGE OF OPPORTUNITIES FOR STUDENTS OF ALL ABILITIES.”

“STUDENTS MAKE GOOD PROGRESS IN A WIDE RANGE OF SUBJECTS, INCLUDING ENGLISH AND MATHS.”

“STUDENTS TAKE PRIDE IN THEIR SCHOOL AND THEIR ACHIEVEMENTS AND CELEBRATE THE DIVERSITY OF THEIR TALENTS, ACADEMIC AND OTHERWISE.”

“LEADERS PRIORITISE THE DEVELOPMENT OF PUPILS’ READING. READING TAKES PLACE AT THE START OF EVERY ENGLISH LESSON AND EACH TERM TEACHERS CELEBRATE PUPILS’ ACHIEVEMENTS.”



“STUDENTS ARE FRIENDLY, RESPECTFUL AND COURTEOUS TO ONE ANOTHER AND ADULTS.”



“ATTITUDES TO
LEARNING ARE
VERY POSITIVE.”



“STUDENTS TAKE PRIDE IN THEIR
WORK AND ENJOY BEING CHALLENGED
AT AN APPROPRIATE LEVEL.”



“STUDENTS ARE CONFIDENT,
COURTEOUS AND EXTREMELY
PROUD OF THEIR SCHOOL.”

YEAR 6 / 7 TRANSITION

OUR TRANSITION PROGRAMME IS DESIGNED TO MAKE THE CHANGE FROM PRIMARY TO SECONDARY SCHOOL AS ENJOYABLE AND AS SMOOTH AS POSSIBLE.

- We visit every Year 6 student during the summer term to speak to their teachers and find out about them as individuals.
- We hold a Discovery Day during the summer term for Year 6 when students come to Maidenhill, try out a variety of lessons and meet some of their new teachers.
- We establish a strong link with parents by welcoming them to an Information Evening in July, and then again in September when our Year 7 students have been with us for a few weeks.
- Our Year 11 Student Leaders play an important part in supporting students during their first days at Maidenhill.
- As well as academic parents' evenings, we hold a special 'meet the tutor' evening for parents of Year 7 students in the autumn term.

“LEADERS PROMOTE A STRONG CULTURE OF SAFEGUARDING. THERE ARE WELL ORGANISED SYSTEMS TO KEEP PUPILS SAFE. STAFF LISTEN TO PUPILS. AS A RESULT, PUPILS SAY THEY FEEL SAFE AND TRUST THE ADULTS. ”

– OFSTED 2022



A TYPICAL YEAR AT MAIDENHILL SCHOOL

CATHEDRAL VISIT



JANUARY

DEBATE CLUB



FEBRUARY

24 HOUR SPORTATHON



MARCH

VISITING AUTHOR



APRIL



JULY

SUMMER CONCERT



OCTOBER

ELECTED STUDENT COUNCIL

GEOGRAPHY FIELD VISIT



MAY

YEAR 11 RESULTS DAY



AUGUST

SUPPORTING REMEMBRANCE DAY



NOVEMBER

TEAM BUILDING WITH YEAR 7



SEPTEMBER

SPORTS DAY



JUNE

BRISTOL UNI SCIENCE



DECEMBER

GRAPHIC DESIGN
APPRENTICE

SALES AND
MARKETING

OWNER OF A PRINTING COMPANY

OCCUPATIONAL
THERAPIST

POLICE
EXAMINER

PHYSIOTHERAPIST

PROFESSIONAL
DANCER

RAISING
ASPIRATIONS

TELEPHONE
ENGINEER

JOURNALIST

RESTAURANT OWNER

PROFESSOR OF
AFRICAN
AMERICAN
STUDIES

FOOTBALL
COACHING
IN USA

MAIDENHILL
STUDENTS
ARE NOW...

STUDYING FOR A

MEDIA
DEGREE

LIGHTING TECHNICIAN - WEST END

WEB DESIGNER
FOR CLOTHING

COMPANY

RECEPTION
TEACHER

PHD
PERFORMING ARTS

JOURNALIST AND RADIO PRESENTER

PHD ENVIRONMENT
AND MATHS

PRIMARY
TEACHER
IN DUBAI

DRAMA TEACHER

STUDYING FOR A
SPORTS
DEGREE

SPECIAL NEEDS CO-ORDINATOR

ARMY COMMUNICATIONS EXPERT

SOFTWARE PRODUCT CONSULTANT ■

Maidenhill

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Maidenhill students travel from...



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www.maidenhill.gloucs.sch.uk